

CHILD RIGHTS SCHOOLS



CHILDREN'S ^{abc} MAGAZINE



CONVENTION
ON THE
RIGHTS OF
THE CHILD



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unicef 
for every child

child
rights
schools

The Convention on the Rights of the Child (CRC) explains the rights that all children have. Adults should help you to enjoy your rights at school.

In a **Child Rights School:**

- Everybody learns about child rights
- Adults ask for your opinions when making decisions
- Children enjoy their rights

RIGHTS RIBBON



START HERE
INFORMATION FOR ADULTS

The adults in your school should learn about child rights and help you to enjoy them.



Decide three child rights activities your school will do this year. Use the ribbon on the next page to help you to plan. The student council will coordinate this work but everybody will be involved. Display your plan on the school noticeboard. Each time the student council meets they should discuss the plan, decide what is going well and what needs more work.



A student council is a group of students voted by each class. When school decisions are being made the principal and teachers must come to the student council to hear their ideas and opinions and really take them into account.

STUDENT COUNCIL



SHARE AND SUPPORT



Share the work you are doing with other schools to help them become more rights respecting. Share with your families and the local community too through your school website, social media, or newsletters. You could even invite a journalist to your school.

RIGHTS DETECTIVES

Find out how your school already helps children to enjoy their rights. Decide what needs work. You could do a survey of all classes. Some children could walk around the school and observe and record their findings.



It is really important to celebrate all of your hard work and achievements. Get the whole school involved. Invite a representative from UNICEF, parents and carers, and people from your local community.

CELEBRATE



Rights Ribbon



Use this ribbon to plan how your school will become more rights respecting. Each year choose:

- one activity to help everybody to **LEARN** about rights.
- one activity to help children to **PARTICIPATE** in decisions made in the school.
- one activity to help children to **ENJOY** their rights at school.

Look at page 6 and 7 for a list of suggested activities. You do not need to do all of these. Come up with your own ideas too.



LEARN



Display child rights around the school

- Hang posters of the CRC in each classroom.
- Create a display board in the hall with the rights ribbon.

Explore rights in different subjects

- Make connections to rights when you are learning.
- Focus on a different article of the CRC in each school assembly.



Teach parents and carers about rights

- Organise an evening for parents and carers to tell them about rights.
- Include someone from the parents' association on the student council.



Involve children in school decisions, with the help of the student council

- The principal takes the children's views into account when writing school policies.
- The student council is given a budget.



Help children in the wider world to enjoy their rights

- Get involved in community projects.
- Learn about the Sustainable Development Goals.



ENJOY

Create a school, inside and outside, where children enjoy all of their rights

- Carry out a safety walk around the school and decide what needs to be done to make every child feel included and welcome.



Create a classroom where children enjoy all of their rights

- Create a charter in every classroom.
- Celebrate the different languages and cultures in each class.

PARTICIPATE

Teachers and children discuss and decide together what and how they will learn


- Children vote to decide the class timetable.
- Teachers offer children a choice of topics to learn about.



Connect other school programmes to child rights

- Look at the different school programmes you are working on and make connections to the CRC. For example. The Green Schools programme is connected to Article 24 health, water, food, environment.



<p>1</p>  <p>DEFINITION OF A CHILD</p>	<p>2</p>  <p>NO DISCRIMINATION</p>	<p>3</p>  <p>BEST INTERESTS OF THE CHILD</p>	<p>4</p>  <p>MAKING RIGHTS REAL</p>	<p>5</p>  <p>FAMILY GUIDANCE AS CHILDREN DEVELOP</p>	<p>6</p>  <p>LIFE, SURVIVAL AND DEVELOPMENT</p>	<p>7</p>  <p>NAME AND NATIONALITY</p>
<p>8</p>  <p>IDENTITY</p>	<p>9</p>  <p>KEEPING FAMILIES TOGETHER</p>	<p>10</p>  <p>CONTACT WITH PARENTS ACROSS COUNTRIES</p>	<p>11</p>  <p>PROTECTION FROM KIDNAPPING</p>	<p>12</p>  <p>RESPECT FOR CHILDREN'S VIEWS</p>	<p>13</p>  <p>SHARING THOUGHTS FREELY</p>	<p>14</p>  <p>FREEDOM OF THOUGHT AND RELIGION</p>
<p>15</p>  <p>SETTING UP OR JOINING GROUPS</p>	<p>16</p>  <p>PROTECTION OF PRIVACY</p>	<p>17</p>  <p>ACCESS TO INFORMATION</p>	<p>18</p>  <p>RESPONSIBILITY OF PARENTS</p>	<p>19</p>  <p>PROTECTION FROM VIOLENCE</p>	<p>20</p>  <p>CHILDREN WITHOUT FAMILIES</p>	<p>21</p>  <p>CHILDREN WHO ARE ADOPTED</p>
<p>22</p>  <p>REFUGEE CHILDREN</p>	<p>23</p>  <p>CHILDREN WITH DISABILITIES</p>	<p>24</p>  <p>HEALTH, WATER, FOOD, ENVIRONMENT</p>	<p>25</p>  <p>REVIEW OF A CHILD'S PLACEMENT</p>	<p>26</p>  <p>SOCIAL AND ECONOMIC HELP</p>	<p>27</p>  <p>FOOD, CLOTHING, A SAFE HOME</p>	<p>28</p>  <p>ACCESS TO EDUCATION</p>
<p>29</p>  <p>AIMS OF EDUCATION</p>	<p>30</p>  <p>MINORITY CULTURE, LANGUAGE AND RELIGION</p>	<p>31</p>  <p>REST, PLAY, CULTURE, ARTS</p>	<p>32</p>  <p>PROTECTION FROM HARMFUL WORK</p>	<p>33</p>  <p>PROTECTION FROM HARMFUL DRUGS</p>	<p>34</p>  <p>PROTECTION FROM SEXUAL ABUSE</p>	<p>35</p>  <p>PREVENTION OF SALE AND TRAFFICKING</p>
<p>36</p>  <p>PROTECTION FROM EXPLOITATION</p>	<p>37</p>  <p>CHILDREN IN DETENTION</p>	<p>38</p>  <p>PROTECTION IN WAR</p>	<p>39</p>  <p>RECOVERY AND REINTEGRATION</p>	<p>40</p>  <p>CHILDREN WHO BREAK THE LAW</p>	<p>41</p>  <p>BEST LAW FOR CHILDREN APPLIES</p>	<p>42</p>  <p>EVERYONE MUST KNOW CHILDREN'S RIGHTS</p>

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HOW THE CONVENTION WORKS

CONVENTION ON THE RIGHTS OF THE CHILD